

PRESENTING RESULTS – PARALLEL WORKSHOPS

How bachelor got professional?

Led by: Jaroslav Holeček (Automotive Industry Association of the Slovak Republic)

The session's first part explains how the implementation of professionally oriented higher education in the Slovak Republic had started, which alternatives we had had, and why we decided for professional Bachelor. We provide a summary of the most significant legislative changes for accrediting professionally oriented bachelor's degree programs, applicable not only in the Slovak conditions. The short introductory presentation is followed by an overview of the pilot project – Professional Bachelor in Automotive Industry, as an example of best practices and project output. Volkswagen Slovakia informs the audience about the success and challenges of the pilot project implementation, not only looking at the issue from the employer's perspective. In a lively discussion with a student participating in professionally oriented study programme, we find out what the students value the most about this study programme. The second part of the session is devoted to panel discussion, aiming to examine the implementation of professionally oriented study programmes from the perspective of employers, universities and policymakers. We evaluate the already achieved goals and point out future challenges.

Click for knowledge! Be part of Quadruple Helix learning interaction

Led by: Dušica Semenčenko and Dijana Štrbac (Institute Mihailo Pupin)

The majority of EDU-LAB project partners were engaged in the project's first activity - Design of e-learning courses. This was an ice-breaking job and test of our team working abilities as project partners. In the end, we made it. For general use of all stakeholders interested in development and improvement of high education dual studies in the Danube region, we offer a platform with four e-learning courses (<https://jpo.imp.bg.ac.rs/edu-lab/>). The courses cover all themes that could help them to upgrade their knowledge and capabilities to become a part of a network whose final aim is to slow brain drain from the region.

Learning by Doing

Led by: Prof. Dr. Karoly Belina, Dr. Eszter Kokai, Eliza Angeli (John von Neumann University)

In the 'Learning by doing' session we will discuss the issues of practice-oriented higher education. In particular, we pay special attention to the direct relationship between corporate partners and higher education institution through the example of dual education. The workshop will be a question-and-answer meeting starting with a keynote presentation, after which participants will discuss the issues and problems raised. The best practice from Hungary, which is so far the only one in the country, will also be shared.

Change your mindset + Take a new partnership role

Led by: Sebastijan Frumen and Robert Presker (University of Maribor)

The workshop will examine the course of action through which the University of Maribor has determined what Slovenia is lacking when it comes to cooperation between higher education institutions, economy, and external stakeholders. Based on the NDGM strategic document, we analysed the existing situation and, by minimally intervening in the teaching process, secured the pilot implementation of practical training within master's study programmes. The legislation does not require such training, however, employers expect graduates to be equipped with practical skills to make a smooth transition to the labour market. The project is a representation of implementing rapid and effective changes that reflect the labour market situation. We have been led by the motto "Change Your Mindset" (It can be done!).

Why capitalize?

Led by: Dr. des. Ágnes Sebestyén (European Foundation for Education)

We will discuss how capitalization activities can contribute to assuring the sustainability of project results.

The activities within the DTP Thematic Pole 9 on Educational Governance have been coordinated by the European Foundation for Education. As EDU-LAB is finishing midyear, the projects/stakeholders within the pole need to discuss the future of the pole. The focus of the goal of the session is:

- to discuss experiences, potential recommendations, identified obstacles in a view of ensuring the continuation of the process and its upgrade
- to ensure the smooth transfer of capitalisation outcomes and results.