## PROJECT PARTNERS:

#### **Lead Partner:**

■ European Foundation for Education, Germany

#### **ERDF Project Partners:**

- Technical University of Sofia, Bulgaria
- Bulgarian Industrial Association, Bulgaria
- Municipality of Vratsa, Bulgaria
- Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences, Bulgaria
- Knowledge at Work Foundation, Croatia
- VERN´University of Applied Sciences, Croatia
- John von Neumann University, Hungary
- 💶 German Business Club Transylvania, Romania
- Lucian Blaga University of Sibiu, Romania
- Techincal University of Kosice, Slovakia
- German-Slovak Chamber of Industry and Commerce, Slovakia
- Automotive Industry Association of the Slovak Republic, Slovakia
- University of Maribor, Slovenia
- Regional Development Agency of Northern Primorska Ltd Nova, Slovenia

#### **IPA Project Partners:**

- Mechanical Engineering Faculty (University of Sarajevo).
  Bosnia and Herzegovina
- LiNK Mostar, Association for Entrepreneurship and Business LiNK, Bosnia and Herzegovina
- Development Agency of the Una-Sana Canton, Bosnia and Herzegovina
- Department for Development and International Projects of Zenica-Doboj Canton, Bosnia and Herzegovina
- Institute Minajlo Pupin, University of Belgrade, Serbia
- Chamber of Commerce and Industry of Serbia, Serbia

#### **Associated Strategic Partners**

- Ministry of Education, Science and Sport, Slovenia
- Ministry of Science Education and Sports, Croatia
- Ministry of Hurnan Capacities, Hungar
- Danube Rectors Conference, Belgium
- Municipality of Kecskemet, Hungary
- Bulgarian Ministry of Education and Science
- Ministry of Education, Science and Technological Development of Serbia

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ERDF: 1,670,172.54€

IPA: **478,703€** 





# CHANCES FOR YOUNG PEOPLE EDU-LAB

New Danubian Governance in Labour market Relevance of Higher Education



Project co-funded by the European Union (ERDF and IPA)

#### OUR COMMON MISSION

- open up better professional chances for young people;
- implement practice-oriented study programmes;
- improve the competitiveness of companies;
- strengthen the regional economic development.

# OUR COMMON CULTURE OF COOPERATION

- cooperation between the three stakeholder groups (higher education sector, business organizations, national public authorities and policy makers) by long lasting binding partnerships;
- social responsibility for young people by the stakeholder groups, particularly by companies;
- participation in the development of educational formation by universities and companies;
- study programs combining theoretical knowledge and practical skills for professors, trainers, mentors and students;
- participation of students in interactive e-learning and working processes in companies;
- innovation in universities adapting the study curricula towards the needs of society and economy;

- applied science and research in universities and companies;
- sharing experiences and transparency between the three stakeholder groups;
- sustainable cooperation based on mutual understanding in the fields of education, science and research

# **OUR COMMON COMMITMENT**

More than 25 partners from 10 countries have committed to a long-lasting cooperation to link education to employment by implementing a new governance model manifested in the "Danubian Charter for Young Talents" by

- incorporating a combination of theory and practice in tertiary education;
- developing a life-long learning system in a systematic and sustainable way;
- establishing cooperation between universities and companies in teaching and in applied research enabled by law and stimulated by financial incentives:
- engaging companies to take over a binding responsibility for students and long-term commitment in learning partnerships with universities;
- keeping the educational system flexible to follow economic and social challenges including technical development;

- strengthening and broadening the stakeholder dialogue by contributing to higher synergies of education systems and labour market demands on all levels:
- encouraging Higher Education Law amendments for establishing and supporting practice-oriented study programmes;
- cooperating within a Danubian network for professional education, for example in a Danubian Council for Professional Education.

## **OUR COMMON CHARTER**

The Danubian Charter as final document is the outcome of a transnational and participatory learning process by 10 countries (Germany, Bulgaria, Croatia, Hungary, Romania, Slovakia, Slovenia, Bosnia and Herzegovina, Serbia, and Belgium) involved in the EDU-LAB project.

It is accessible and available for any countries facing similar challenges like those of the Danube region; it is to inspire the triple helix cooperation as spelled out in the New Danubian Governance Model. The Danubian Charter can be signed by any organisation or initiative committed to its principles and recommendations.