

## <InnoSchool> OUTPUT QUALITY REPORT

### **Output Quality Report**

Output title: WP T2 - 0.T2.1 - Training of teachers on using ILS				
Type of output:	<ul><li>☑ Documented learning interaction</li><li>☐ Strategy/ Action Plan</li></ul>			
	□ Tool			
	☐ Pilot action			
Contribution to PO indicator:	P07: No. of documented learning interactions in finalised operations			
Summary of the output (max. 1500 characters)				
Indicator for T2.1 Training of teal engaged secondary schools will e practical process of ILS. 3-day we enable to increase teachers' known	ginteractions in finalised operations is Programme Output achers on using ILS: Teachers of participating classes from explore in details and exercise in practise the educational and orkshops for teachers organized by development partners will wledge on using ILS (SO2). Good knowledge of ILS and its e of teachers as the main building block for successful ILS Pilot.			
Added value (max. 1500 chara	acters)			

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A total of 190 secondary school teachers from the Danube region got acquainted with the InnoSchool education system during joint and individual trainings.

	Implemented	Number of trained teachers	Date of realization	
DEX IC	<b>~</b>	10	September 17 <sup>th</sup> - 18 <sup>th</sup> and 24 <sup>th</sup> - 25 <sup>th</sup> , 2020	
BIGD	V	20	September 9 <sup>th</sup> - 11 <sup>th</sup> , 2020	
ACTA	V	17	September 3 <sup>rd</sup> - 4 <sup>th</sup> , 2020	
CTRIA	V	22	September 23th, 2020	
EUB	V	14	October 1st, 5th, 8th 2020	
TUKE	V	21	September 10-11	
PREDA-PD	~	20	November 5 <sup>th</sup> - 6 <sup>th</sup> , 2020	
RADEI	~	24	September 17 <sup>th</sup> , 18 <sup>th</sup> , 21 <sup>st</sup> , 22 <sup>nd</sup> , 23 <sup>rd</sup> and 28 <sup>th</sup> , 2020	
FACLIA	~	42	October 2 <sup>nd</sup> ,3 <sup>rd</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> , 10 <sup>th</sup> , 15 <sup>th</sup> and 16 <sup>th</sup> , 2020	

There is a great benefit of scope due to strong international cooperation. There is huge number of different experiences of each project partner that are incorporated to the new version of education materials for teachers. The education was different among partners when someone due to Covid use online course, someone on site course, the difference was in internal lecturers or external professionals. Due to this significant difference, Project partners managed to gain a significantly wide range of experience.

#### Applicability and replicability (max. 1500 characters)

Significant amount of teaching materials and best practice descriptions was created together with network of schools and teachers who are now trained to teach social entrepreneurship using the InnoSchool educational tool and open to collaboration. Due to large scope of project partners from different geographical and sectorial areas or different environments were included, the final experience and best practice should cover most of the specific claims of any other participants within the region.

According to my opinion project is further applicable and replicable without any significant restrictions.

#### Suggestions for improvement, if applicable (max. 1500 characters)

My opinion is that ideal approach to the course is combination of online distant learning with on site learning where teachers can share their experience and gain personal contacts and build network of interested stakeholders.

I also agree with two lecturers approach where one lecturer will be expert in teaching social entrepreneurship using InnoSchool and second lecturer should be able to professionally answer questions that relate to various aspects of social entrepreneurship, including legal details

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Output Quality Level	□ Low				010,000
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# <InnoSchool> OUTPUT QUALITY REPORT

	☐ Average ☐ Good ☐ Excellent	
Name of the Quality Manager		Signature of the Quality Manager
Ing, Martin Januška, Ph.D.		John
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