Learning, communicating and working online

Excellence in research, social and technological innovation project management
Excellence-in-ReSTI

2.10.2018 Kick-Off Meeting in Eisenstadt, Austria

Jutta Pauschenwein
ZML – Innovative Learning Scenarios
FH JOANNEUM, Graz, Austria
About myself & ZML

- Head of ZML-Innovative Learning Scenarios at FH JOANNEUM
- Former theoretical physicist – using an online network already in the eighties
- Professional identity as e-convener / e-moderator

Current research activities:
- visualization in teaching and training
- reflection-in-action,
- game-based learning,
- MOOCs
ZML – Innovative Learning Scenarios

Flexible learning is the future.

Team of 10 people: teacher, sociologist, psychologist, librarian, physicist, technician, ...
Change

Technology is a key driver for innovation

Drives: how we live, communicate, work, learn

My experience: online & offline is equally useful, fun, difficult, annoying

We blend on & off in our daily live without thinking about it! => useful competence for work & learning
Online learning
Online ecologies / spaces
Online materials
Online communication
Online collaboration
„Blended“ learning

Mix online & offline! Mix synchronous & asynchronous!

f2f = face to face session
Example

- Start online in a discussion forum: *saying hello, getting to know each other, preparing for the first presence meeting*
- Presence: f2f workshop: *appreciate what was done online (needs time), give input, support interaction, plan next online phase (needs time)*
- Asynchronous online learning: *do tasks alone or in groups*
- Synchronous online meeting: *moderated discussion in video conference, webinar with expert*
- Asynchronous online learning: *prepare for the next presence meeting*
- And so on
„Distance“ learning – only online

Online courses:
- E-moderating: four weeks online to learn the art of supporting online groups

MOOCs – massive open online courses
Open/diverse/autonomous/connected

Week 6: Finish Line
Welcome to the AtLETyC MOOC > Content > Week 6: Finish Line

Monday, 27 November – Sunday, 3 December 2017

Elizabeta Valentic: Facilitator
Natasa Sfiri & Jutta Pauschenwein: Moderators

Learning objectives: You will
Thoughts and questions

I believe that
- teachers need e-competences: online moderation, how to build/structure online learning material, online communication, ... => invest into teacher training
- learners need an open learning space and diverse tasks to foster emergent learning, to learn what they need/want to learn
- we should use all the tools the learners use privately and in work (was also a recommendation by Gilly Salmon)

My questions are:
- How to deal with GDPR issues (general data protection regulation)?
- How important is knowledge about facts nowadays?
Literature


- WILLIAMS, Roy, KARAOUSU, R., & MACKNESS, Jenny (2011). *Emergent Learning and Learning Ecologies in Web 2.0*. The International Review of Research in Open and Distance Learning, 12(3)

Thank you for your attention

Jutta Pauschenwein
zml.fh-joanneum.at
zmldidaktik.wordpress.com
oer.fh-joaneum.at/zml